

**COMBINED MINUTES FOR MEMBERSHIP COUNCIL MEETINGS  
ATI AGM PAPENBURG, GERMANY 2012 - ENGLISH VERSION**

**Commencing Sunday 28<sup>th</sup> October 2012**

**Membership Council Meeting 1  
Sunday**

**A. Agenda**

Welcome made by Fiona	5
Welcome and general organizational things	
Announcements	5
- Jen is asking the participants for help to complete the ATI history timeline.	
- Ballots for ATI Sponsor voting need to be handed in to Corinne by Tuesday 6pm	
- Wednesday at 6pm there is an Open Board Meeting	
- Use the ATI Facebook page and feed it!	
- ISMETA (International Somatic Movement Education And Therapy Association)	10
- How can ISMETA serve us better?	

**B. Starting the Formal Consensus Process:**

Formal Consensus Roles:

Agenda Planner:	Marilou Chacey
Facilitator:	Jen Mizenko
Timekeeper:	Henrieke Gosch
Doorkeeper:	Susan Sinclair
Notetaker:	Sabine Grosser
Public Scribe:	English: Sarah Barker, German: Astrid Lobreyer
Peacekeeper:	Peter Nobes
Advocate:	Corinne Cassini

Meeting Intentions:

*Procedure: The following Meeting Intentions are read at the beginning of each Membership Council Meeting:*

The purpose of this meeting is to conduct the business of ATI. We will view this as a learning conversation as much as possible. We will listen and participate with goodwill and assume others are also acting from goodwill. We will attend to our means-whereby and we will listen with respect and resiliency, especially when we feel strongly.

### **C. Open the Committee of the Whole 3**

Cathy Madden moves the motion and Antoinette Kranenburg seconds the request to open to the committee of the whole. No concerns.

### **1. Proposal Introduced & Clarifying Questions 25**

Antoinette Kranenburg reads the proposal as below:

#### **Professional Development Committee Ethics Demonstration of Knowledge Proposal for the 2012 AGM**

##### *Introduction*

In 2004 the members adopted a proposal to divide the candidate's evaluation for an ATI teaching certificate into two parts. Part One is called the Demonstration of Knowledge and Part Two is the Demonstration of Teaching Skill.

The Demonstration of Knowledge has three parts: Ethics, Anatomy and Alexander's writings. The Professional Development Committee has the task of developing content for the three parts of Demonstrations of Knowledge for the ATI Teaching Certificate.

The proposal is only about the content of the Ethics part of Demonstration of Knowledge: what knowledge do we want a candidate for an ATI teaching certificate to have about our Code of Ethics.

We have worked in the last few years on all the content areas, doing workshops and getting feedback from members. Our most recent Ethics Workshop, Ethics in Action,

was done at the 2011 AGM. This proposal comes from feedback from members over the last few years about ethics and what we should have in our Ethics Demonstration of Knowledge.

## **The Proposal**

We propose that the content of the Ethics portion of the Demonstration of Knowledge be the ATI Code of Ethics.

We also propose that guidelines for a Teaching Candidate to demonstrate their knowledge of the ATI Code of Ethics be the responses to ethics scenarios given by members on line and those recorded at the 2011 AGM, with the understanding that ATI members need to continually discuss ethics and ethical concerns, and that the content of these guidelines may change.

The scenarios and ATI members' responses are on All Together, under the Professional Development Committee button.

## **Three Important Points**

1. We are only proposing the content and the guidelines for the Ethics Demonstration of Knowledge. We are not suggesting how candidates demonstrate that they have enough knowledge of the ATI Code of Ethics to qualify for an ATI Teaching Certificate. We are currently working on the Anatomy portion of the Demonstration of Knowledge and next year will begin working on the Alexander's writings portion. When we finish the content of the Demonstration of Knowledge in each area, then members can begin to talk about how a candidate might demonstrate that they understand that content.
2. This is the content for the basic knowledge that a teacher who has an ATI Teaching Certificate must have in this area. Clearly we want anyone who has an ATI Teaching Certificate to understand ethics. We also understand that as a person gains more experience, their responses will be more complete and subtle. When you look at the scenarios and the responses, imagine someone who has just qualified for a Teaching Certificate and how you think they should respond, not someone who has been teaching several years.
3. Currently a teacher has to sign the Code of Ethics. But signing the Code of Ethics only means that the person agrees to follow the Code of Ethics. Right now

we do not have a way for a person to show that they understand what the Code of Ethics says.

Jennifer Mizenko asks whether there are any clarifying questions.

Questions:

Tommy Thompson: What does “based on 2011 guidelines” mean? - **Answer:** So far we are talking about content, not the “how”.

Sarah Barker: If I am going to vote, I would like to see the scenarios before.

**Answer:** There are copies for everybody on the back table or online at ATI webpage (actually 34 comments on All Together to the PDC).

Corinne Cassini: If I am a new teacher, what can I find in the internet?

**Answer:** Scenarios give you examples so that you as a teacher have support in deciding your case.

## **D. Light and Lively**

## **E. Level I discussion of Proposal**

25 Minutes

### **Question: Does this proposal fit the V/M of ATI?**

### **Vision/Mission read in English and German.**

ATI is a worldwide organization of teachers, students, and friends of the Alexander Technique, created to promote and advance the work begun by F. Matthias Alexander. ATI embraces the diversity of the international Alexander Technique community and is working to promote international dialogue.

To create and sustain open means of global communication for people to discuss, apply, research, and experiment with the discoveries of F.M. Alexander.

To encourage the use of the F.M. Alexander Technique in both human and environmental relationships.

To embody the principles of the F.M. Alexander Technique in ATI’s structure and means of operation.

To provide a means for recognizing Alexander Technique Teacher competence and providing certification for those teachers who qualify.

Answers:

- 4<sup>th</sup> step of mission: provides a professional and developed means of certification

- It helps communication because it makes clear what we are about.

- Helps clarify in human relationships
- Promotes international dialogue
- Supports point 3: means of operation – without a good ethical base ATI cannot operate
- It helps provide study material for trainees, and all members of ATI

## F. Evaluation

Question: What did you like/don't like about the meeting?

Tommy: I liked the contribution of new members

Marilou: Great: New members and others volunteering for roles

Don: We should change the seating arrangement into a circle (facing each other).

Corinne: Suggestion to settle translators for other meetings.

## Membership Council Meeting 2 - Monday

### A. Agenda

	TIME
Announcements	5

Cathy asks for stories for the VM story telling event today at  
 Rosa Luisa offers the possibility for more Sponsorships on Tuesday  
 Please contact Peter for the no Talent night

### B. Meeting Intentions (as before) 2

### C. Committee of the Whole explanation 5

Cathy: As we were a pioneer organization, we put in a by-law which was amongst ourselves. As we got bigger we needed to change our decision making process. And we noticed we need to change Robert's Rules of Order, because it didn't really fit in the process of AT. So we implemented the FC-Process. At the end we need to come out of the committee of the whole by having decided what we want to do with Roberts Rules.

Professional Development Committee explanation	5
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Antionette explains the task of the PDC. For ATI is essential to have a quality process with two parts: 1. Sponsorship = practical showing and 2. Theoretical Knowledge  
 Ethics: we are at the point of deciding how to put the rules into practice.

Formal Consensus Process on the PDC proposal (continuing)

## Level II discussion of proposal

20

### Concerns:

Jen: Access to scenarios and other things in All-together are only for members. How can a non member find this information?

Sarah: In the scenarios, Multiple Choice Questions are confusing

Irene: adds that there are many right answers (Multiple Choice), but it seems that there is a right or wrong

Victoria: Language/Translation of scenarios (Ethics...)

Marilou: Content of scenarios may change- what is the process for the change?

Astrid: Scenarios do not relate to experiences in different cultures (seem US oriented)

Jen: wanted to add to the proposal that everybody should have access.

Cathy asked Antoinette to build up a small working group to work on that: Sarah, Marilou, Astrid. Bob, Jen and Fiona and Irene will work on the Admin team.

Irene has a clarifying question: When I was at AllTogether discussion, there were people that have been surprised that people can go through the Sponsor Process without being member.

Antoinette asks her group to meet at the end of MCM.

There is consensus on closing level 2.

Time

## 6. Light and Lively

3

## 7. Starting the Formal Consensus Discussion on Affiliation

45

Document as per packet

FC Roles:

Agenda Planner – Marilou

Facilitator – Cathy Madden and Marilou Chacey

Timekeeper – Klaus Osterholt

Doorkeeper – Maria Weiss  
Notetaker – Sabine Grosser  
Public Scribe – Jennifer Mizenko and Gabriele Breuninger  
Peacekeeper - Bob Lada  
Advocate – DJ Yokoe

## **A. Topic and use of Formal Consensus Process to organize a discussion rather than a decision** **5**

Cathy Madden: ATI recognized societies – explanation	5
Clarifying Questions	5
Henrieke Gosch: Introduction/Explanation to the theme Affiliation	5
Clarifying questions	10
Discussion about the desirability of the idea.	15

**Marilou:** Topic and use of Formal Consensus Process to organize a discussion rather than a decision. She asked for exploration, creativity, cooperation. Working on the idea of the Hand-out document: ATI Affiliated Societies

**Cathy:** ATI recognizes societies – explanation  
Document is from VMC.

**Clarifying questions** - Peter: You are talking about societies, but PAAT is an individual training.

## **B. Henrieke Gosch: Introduction/Explanation to the theme Affiliation**

In Germany the German association (ATVD) was already in existence and for us it is not possible to be acknowledged there. So we made our own organization with our own by-laws and ATI as our big sister. And we wanted to intensify the relationship. So the idea of affiliation came up. First we asked the German Government whether ATI counts as a professional society in Germany, but it does not. Marilou adds that this is true in other countries as well.  
Affiliated society would mean...

### **ATI Affiliated Societies**

#### **THE IDEA:**

The idea is to provide a “System of Affiliation” by which Alexander Technique societies could become an “Affiliated Society” of ATI.

#### **EXPLANATIONS:**

“Affiliated Society” would mean:

- The Society uses ATI’s certification process to certify its Teaching Members. Teaching Members from the affiliated societies would be Teaching Members of ATI or of another society recognized by ATI.
- The Society shares the same vision and values as ATI.
- The Society has a close connection to ATI. Country Societies from individual countries would become “sister societies” to ATI.

The respective responsibilities of ATI and of the Country Societies would be:

ATI:

- Establishing the Teaching Certification Process

Country Society:

- Having the same vision and values as ATI.
- Teaching Members must be Teaching Members of ATI or of another society recognized by ATI.

Regarding dues:

The sharing of dues seems to be the best way forward as all “Affiliated Societies” need to survive together. The ATI Board of Directors will make decisions regarding the division and sharing of dues with the affiliated societies.

**ATI Recognised Societies**

From its inception, ATI's Vision/Mission has included:

*To create and sustain open means of global communication for people to discuss, apply, research, and experiment with the discoveries of F.M. Alexander.*

To that end, when ATI's founders considered how to respond to request for Teaching Membership from people who were already Teaching Members in another society, the decision was made to "recognize" teaching members from societies because we wanted to behave with good will in the international Alexander Technique community--creating an opportunity for cooperation. We wanted to be inclusive and to recognize the existing societies at the time. ATI also wanted to be inclusive of different forms/models for training Alexander Technique teachers.

The Former Chairs of the Vision/Mission committee recall that a number of societies were chosen initially by the group as "recognizable." Since then, a procedure for recognition of other societies is part of ATI's Adopted Policy Manual:

*A society wanting recognition by ATI applies to ATI's head office with supporting information about the society and how it works. ATI will take a year to get to know the organization after which the board will decide upon the request.*

Any teaching member who becomes a member by recognition belongs to both societies, paying full dues to both. The "recognized" society has no responsibility in relationship to ATI. This is substantively different from the idea in discussion on All Together. An affiliated society would have a different dues structure, and its members would rely on the ATI Sponsorship process.

### **List of ATI Recognized Societies:**

ATI has officially recognized the following Alexander Technique professional organizations:

<b>ATN</b> (Alexander Teaching Network)	<b>ISATT</b> (Ireland)	<b>PAAT</b> (UK)		
and all the current members of the "Affiliated Societies" which include (as of May 2011):				
<b>ABTA</b> (Brazil)	<b>AEFMAT</b> (Belgium)	<b>AFPTA</b> (France)	<b>AmSAT</b> (USA)	<b>APTAE</b> (Spain)
<b>ATTSNZ</b> (N Zealand)	<b>ATVD</b> (Germany)	<b>AuSTAT</b> (Australia)	<b>CanSTAT</b> (Canada)	<b>DFLAT</b> (Denmark)
<b>FinSTAT</b> (Finland)	<b>ISTAT</b> (Israel)	<b>NeVLAT</b> (Netherlands)	<b>NFLAT</b> (Norway)	<b>SASTAT</b> (S. Africa)
<b>STAT</b> (UK / Ireland)	<b>SVLAT</b> (Switzerland)			

### **Possible Benefits**

#### What other societies could do for ATI:

1) Teaching members from the affiliated societies would have to be ATI Teaching Members (using the ATI Certification Process) or Teaching Members of another society recognized by ATI. Therefore ATI's membership would increase.

2) Teachers are interested in joining country specific societies as they offer insurances, legal support, advertising, a teachers' list, workshops etc.

If a society would be affiliated with ATI, it would therefore make an ATI Teaching Membership more beneficial/valuable/attractive for teachers in that country.

3) The intercommunication and all that entails/implies could increase, as members would become more engaged in ATI.

4) It might set a precedent for other societies around the world to follow in this more inclusive connection.

### Where ATI would be helpful for other societies:

- 1) Other societies interested in affiliation would use ATI's Certification Process and therefore avoid conflicts within the whole system.
- 2) Teachers would have a more fulfilling contact within the larger picture and it would encourage people to become more inclusive within the AT community.
- 3) For small societies, it is interesting to have a big/older sister to learn from.

### **Concerns (gathered from the member discussion on All Together):**

1. clarification on the financial arrangements
2. paying full dues and getting the same or similar services as someone who pays a lesser portion of dues
3. minimize ATI "international" perspective
4. Affiliates would not share same spirit and vision as ATI
5. ATI due to all of the various Affiliates unable to change as needed
6. No need for affiliates as ATI able to meet needs of various regions
7. ATI is too small of an organization to complete all of the tasks of reorganization

Respectfully submitted by Henrieke Gosch, Teaching Member of ATI, Chair of ATD (Professional Society for the Teachers of the Alexander Technique in Germany)

## **C. Clarifying questions**

Tommy: What has to be done in the country to be recognized?

Answer: The ATD is recognized from the state.

Rosa-Luisa: What does sharing of dues mean?

Answer: You have to be in both societies, but not pay the whole due for both (split due in two)

Sarah: (With ATI establishing the Teaching Certification Process, I can imagine that the e.g. German Society take that ?what does this mean?) Do we imagine that all of the Sponsors for the Affiliated society are from that country? Or across the countries, not making an own country-pool of sponsors.

Answer: Intention was to use ATI Sponsors to keep it simple and keep the high quality.

Tommy: Why doesn't Germany accept the society you formed?

Answer: We are accepted. The only reason for joining ATI is the wish of being part of an international society.

Sarah: Possible benefits nr 4: What do you mean by other societies?

Answer: other country societies

*No concerns of extending the time.*

Ursula: Wants to understand the German situation.

Answer: The German new society has 14 members. The advantage to be recognized from government is: the AT is not acknowledged as a profession so far. So we need to be "prepared" for the case that ATVD wants to claim this for them one day.

Bob: Question to the Vision: You want to outsource to ATI the Sponsoring. Anything else you want to outsource?

Answer: Discussion later.

Marilou sums up that there are a lot of questions. So on Wednesday we may have more time to explore this further. She asks people to write down their clarifying questions and hand them to her.

Brian: New society (ATD) has to exist in Germany. Otherwise ATVD monopolizes Training, Certification and Teachers.

Closing of discussion for now at 12.27 pm

## **D. Evaluation**

5 Min

Sarah: enjoyed the way we worked together and let the facilitator facilitate

Light and lively was fun

Antoinette: appreciated taking our time

Cathy: leave names off public scribe as concerns belong now to the whole group

Doorkeepers job is to tell people who enter late, what happened

Susan: Meeting was awesome

Rosa-Luisa: feels uplifted

Corinne: confusing making a switch in the middle of meeting using FC for two different things

Marilou: thanks all. Feels her way how to use the two things together

## **Membership Council Meeting 3 Tuesday**

### **A. Agenda**

**Time**

## B. Announcements

15

People who were in Colorado in 2011 read prior years minutes for the vote tomorrow

Facebook nucleus – Jen and Shawn initiating the process

Adhoc Committee: Martha, Nigel, Irene, Fiona – Goal: to support trainers of trainees in their own environment

Tommy: if there is need of support/advice from ATI in training courses, ATI is happy to give it

Rosa-Luisa: Inform trainers about Sponsorship Process

Corinne: hand in your votes till 6 today

Peter: No Talent Night

Jen: Timeline - read through and fill in question marks

## C. Meeting Intentions

2

As before

FC Roles:

Facilitator: Cathy Madden

Timekeeper: Fiona Cranwell

Doorkeeper: Peter Nobes

Notetaker: Sabine Grosser

Public Scribe: Nigel Hornby, Ursula (Deutsch)

Peacekeeper: Gilles Estran

Advocate: Rosa-Luisa Rossi

## D. Formal Consensus Process on the PDC proposal (continuing)

Cathy reads a text from the Formal Consensus Book: Decisions are adopted when all participants consent to the original proposal.

## Level III discussion of Proposal

30

*Look at the concerns of level 2 again!*

**Resolving the “Ethics Scenario Access Concern”**

Admin Committee results: As it is possible that would-be teachers going for Sponsorship may not be trainee members, the scenarios will become an essential document of ATI and will be posted on the Public Webpage (Teaching Membership Webpage?). All essential documents should be automatically translated.

Sarah: All documents should be in one place, so you can switch between them in one step.

As long as you can apply without being a member, it should be public.

Question: Is this resolving the concern?

Corinne: Solves this concern and rises a new one. If a scenario changes, the whole process is a big thing

Group agrees that this concern is solved = **consensus!**

**Sarah and Irene read the proposal in English and German:** For the Ethics portion of the Demonstration of Knowledge

Old Version

#### **Professional Development Committee**

#### **Ethics Demonstration of Knowledge Proposal for the 2012 AGM**

"For the Ethics portion of the Demonstration of Knowledge we propose that the content of the Ethics portion of the Demonstration of Knowledge be the ATI Code of Ethics.

We also propose that guidelines for a Teaching Candidate to demonstrate their knowledge of the ATI Code of Ethics be the responses to ethics scenarios given by members on line and those recorded at the 2011 AGM, with the understanding that ATI members need to continually discuss ethics and ethical concerns, and that the content of these guidelines may change.

The scenarios and ATI members' responses are on All Together, under the Professional Development Committee button."

New Version

*Contribution from subcommittee overnight*

#### **English: The Proposal**

"For the Ethics portion of the Demonstration of Knowledge we propose that the content be the ATI Code of Ethics.

We also propose that guidelines for a teaching candidate to demonstrate his or her knowledge of the ATI Code of Ethics be ethics scenarios with the relevant tenets cited. It is understood that ATI members need to continually discuss ethics and ethical concerns, and that the content of these guidelines may be changed by the membership through a consensus process."

Discussion on the new version

Jen: Clarifying: What does "tenets cited" mean?

Answer: ...relevant cited areas of the code. German: Hinweise auf die Paragraphen...

Sarah: Multiple Choice will be taken out.

Don's Concern: tenets is not an everyday used word – replace with paragraphs

**Final:** "...with the relevant paragraphs of the Code cited."

Don: "through a consensus process" is vague.

Sarah: these words were chosen so decisions do not always have to go through a membership council meeting ( and a FORMAL Consensus Process). The committee can decide through their own consensus process (informal).

Marilou: Original scenarios were developed through a consensus process, but not Formal consensus during workshops.

Corinne: Clarifying: We are mixing what the candidate needs to study and what he is tested on.

Answer Cathy: The scenarios are not about how it is tested.

#### Resolving the **Concern of Cultural Diversity:**

Antoinette: Concern of cultural diversity: Bob said that in the translation the cultural flavour can be addressed.

Jan: Each country has different ethics.

Answer Cathy: The Ethics code is only for ATI – this is OURS.

Marilou: Code of ethics is the law of our organisation.

Cathy 12.01 pm: No unresolved concerns about the proposal.

**We have consensus!**

## PDC Proposal rewording from MCM

**Tuesday October 30<sup>th</sup>**

### The Proposal

For the Ethics portion of the Demonstration of Knowledge we propose that the content be the ATI Code of Ethics.

We also propose that guidelines for a teaching candidate to demonstrate his or her knowledge of the ATI Code of Ethics be ethics scenarios with the relevant paragraphs of the Code cited. It is understood that ATI members need to discuss ethics and ethical concerns continually, and that the content of these guidelines may be changed by the membership through a consensus process.

Ethics scenarios will be published on ATI public website as an essential document.

## **E.Tommy Thompson: The International Committee and Essential Documents**

5

Peter Fuchs founded International Committee of ATI.

Responsibility is the translation for ESSENTIAL DOCUMENTS (ED) like: joining ATI and membership.

Translate Communique and the Exchange.

Feedback about the translation process. Germany as an example. And Monika comes up with own ideas similar to Wikipedia. The EDs always will be handled by the International Committee.

## **F. Irene Schlump- The German Experiment**

5

Irene is used to translating from her school background. Her idea was to give a push to the translation process and offered to translate. She noticed that she got documents (timely communication) after being published in English. As she knew that a lot of Germans tried to read them already in English or leave it, the work of translating seemed to be blown in the wind. Monika and RJ looked together with Irene how to bring the publishing times together with simultaneous translation. They, as co-chairs of the communications committee, changed deadline of finishing English version to three weeks (instead of 2) before Publishing. Therefore Translators now had 1 week to translate before the deadline. For the first Communique Irene did one or two translations. For the next three or four she started to ask different people three weeks in advance to translate documents within one week from time of receiving. It worked well. They could do the translation of the whole Communique. This could be a model for other countries.

## **G. Monika Gross - Communications Committee**

5

Monika wrote something because she could not attend the AGM and Skype did not work. Irene read Monika's paragraph: The future recommendation would be to have a country coordinator ...(see text from Monika)

- All Together Language Groups:
- Five Language Groups have been created on All Together for five ATI languages: German, French, Japanese, Hungarian and Hebrew.
- These are intended to be useful to ATI members to communicate to one another informally across all our main current languages, and to serve as models for any new languages that come up.
- The "deutsch sprachige Gruppe -- German Language Group" is our active experimental model. Irene Schlump (German) and Monika Gross (American) act as Administrators. Any other German language Country Coordinators who wish to be Administrators can also learn how to do this.
- Every German-speaking ATI member that we are aware of has been entered into this Group. The default email settings for the deutsch sprachige Gruppe -- German Language Group have been set so that everyone receives emails for anything that is posted in the Group. Any ATI member can adjust this email setting if they prefer to receive emails less frequently, for instance as a daily or weekly digest, or only when a new topic is introduced. Or they can adjust their email setting to never receive emails, and then they can just go onto All Together whenever they want to see if there are any postings. With this last choice, however, they would never receive any notifications of any postings, and therefore would never know if anything has been posted unless they check on All Together for themselves. ATI members also have the

option of leaving the Group entirely by clicking the choice “Leave Group”. They can, of course, always rejoin the Group again anytime they like.

- If it is a very important announcement, the Administrators can choose to send an email of that announcement out to everyone in the Language Group, no matter what the individual members email notification settings are.
- It is important to remember that anything that is posted on the Language Groups is visible to any ATI member, including any comments or replies to anyone else’s posting. If an ATI member would like to speak privately to another member, they would not post in the Language Group. They would simply look up that particular member’s contact information on All Together by clicking on their name and going to that member’s ATI profile page. Then they can send them a private email or phone call etc.
- With the deutsch sprachige Gruppe -- German Language Group as it is now, Irene or any of the other County Coordinators can post any relevant news or information or announcements in German. It can also be used to create specific Forum Topics for discussions. Irene and Henrieke Gosch have already made good use of the deutsch sprachige Gruppe -- German Language Group to carry out parallel Formal Consensus Group discussions in German translation, as well as translated discussions of Henrieke’s Affiliated Countries proposal.
- In addition to the Administrators’ using the Language Groups to communicate to ATI members in their own language, any German language speaker can post there to communicate to any other German language speaker. In addition, any English speaking ATI member who wishes to communicate something to German speaking members, can post something in English and ask any of the bilingual members to help translate for them informally for the German speaking members, and so back and forth, in order to aid in furthering ATI member “conversations”.
- In addition, anyone who speaks a bit of German could post something informally in their “broken German”, in much the same way we all try to speak to one another in another country when we don’t speak the language fluently but know a bit – obviously not perfectly, but in a way where we need not be embarrassed to try to make ourselves understood and we get the pleasure of practicing our writing and “speaking” in another language. All ATI members should feel comfortable in general in using All Together in this way at all times!
- In addition, if someone has an article or document that they would like to have translated, they could post it in the Language Group as a Forum Topic. Then various people could jump in and help to informally translate it for them. This would be like a sort of “Wikipedia-style” of translation: one person might do a few paragraphs, someone else might just have time to do a few sentences, someone else might make a suggestion for a different way of saying something or a different word that they think might be closer to the author’s meaning, etc. etc.
- This form of “Wikipedia-style” translation might, of course, eventually be more usefully placed in an actual ATI Wiki or in an ATI Google Docs setting. However, that requires more user-training and knowledge and the beauty of the All Together Language Groups is that any ATI member can jump in and join the fun easily and informally.

## H. Discussion

Jan: Some of the texts are written like Tommy is speaking:) Suggests each document has an abstract/summary.

Irene: Linda is working on a survey to ask each member which language do they speak and which language you want to get the documents in.

Jen: Wikipedia part was not included in Monika's paragraph.

Don: Expense of translating software?

Nigel: Do translators have any idea of how many people will read them?

Irene: Got feedback from several people. There are at least 2 people, who do not understand english at all. It is helpful also for people that understand English, but are faster in their native language.

No concerns of having 3 minutes of brainstorming today.