

2005 AGM

Minutes of the ATI Business Meeting November 2005 Budapest, Hungary

Monday October 31

Antoinette Kranenberg made motion to go to committee as a whole from Roberts Rules, Patt O'Neil seconded it.

Philippe Cotton presented the agendas for all the business meetings. Diana Bradley added Workshop Planning Committee, Agenda Planning Committee, and Communications Committee to the schedule. Reviewed and consented to the agendas. CT Butler added that he would like a report from the By Law Committee.

Clarifications on roles, then had people volunteer for specific roles.

Reports

Board Report presented by Tommy Thompson, who spoke about his concerns that the business meetings are so small. He opened the discussion

Can we have some packets in different languages?

It is exhausting for foreigners to listen to English all day.

Many people are being sponsored later and don't want to be exhausted by that time, they wanted a break before their examination.

Then Tommy went generally over the board report which is included in the packet. The board has decided to hire an Administrative Assistant for 20 hours a week at \$20 an hour.

(See Attached Board Report)

Treasurer's Report presented by George Pryor, 320 teaching members. The largest amount of our incomes is teaching dues. Mentioned that ATI had to buy a new computer. Suggestion that we could open a savings account in Europe because the interest rates are better. If there is a European account it would save the Austrian members an extra fee when they have to pay their dues. (See Attached Treasurer's Report)

Agenda Planning Committee Report presented by George Pryor The APC tries to stay as close as possible with the ATI Mission statement. Continued to present the report according to the handout in the packet.

Certification Coordinating Committee report by Rick Brennan. Sponsors are being contacted personally and the committee is looking for more volunteers. Also looking for Sponsors in areas where there are no sponsors. We would like an even distribution of sponsors. There is a need for a Hungarian member on the CCC so the Hungarian sponsors won't be isolated. Rosa Luisa Rossi suggested that people who want to be teaching members come to the AGM, so they could get sponsored and meet other ATI teaching members. They will save money because they will not have to travel to three separate teachers. (See Attached Certification Coordinating Committee Report)

Language Committee report presented by Graham Elliot. The committee would like to figure out what we can do. What is it that the committee can do at the center so that we can welcome international people, have them participate fully and have things flow better in ATI. Graham invites people to have lunch with him on Wednesday so people can come and talk about suggestions to help with the language barriers. (See Attached Language Committee Report)

Site Committee: the site has been decided on for next year so there is no report.

Ethics Committee report was presented by Patt O'Neill, who said that the committee has a lot on the agenda. Patt O'Neill took over two years ago and is working on two separate parts of the Code of Ethics. Teacher to Student is established but we would like to finalize the Teacher to Teacher Code this AGM. The teacher's professional responsibility would likely to be discussed at the workshop with Patt and George Pryor. We want feedback from people. We also recommend the book, 'The Ethics of Touch,' by Ben Benjamin. Let's get a list of people interested so we can get a group rate.

Amend the bylaws, registering of a complaint of another teacher and that process. Ethics complaint committee didn't really have any teeth to impose sanctions or dismiss a member for inappropriate behavior. Ethics Advisory Committee, we are interested more in inclusion than expulsion which would be a last resort after much consideration. Please take a look at the proposal that is included in your packet. We passed something that is illegal and needs to be changed.

Professional Development Committee Report was presented by Antoinette Kranenburg, who read the report from the packet. (See Attached Professional Development Committee Report)

Vision Mission presented by Lucia Walker. This presentation included a recommendation from Jamee Culbertson. (See Attached Vision Mission Statement)

Communications Committee Report presented by Lucia Walker. Read directly from the handout included in each packet. (See Attached Communications Committee Report)

Workshop Planning Committee presented Jennifer Mizenko. Idea of presenting workshops at AGMs in another language. We invite anyone to present a workshop in another language in Arizona. Suggest that we have larger breaks per day so that it is more likely that members would attend meetings.

By-Law Committee C.T. has volunteered to join this committee to bring the By-Laws up to date.

Irish Society of Teachers of the Alexander Technique (ISATT) Rick Brennan feels that it is difficult to get his students sponsored. There are not enough sponsors in Ireland. Also meeting once a year at the AGM is not enough. ISATT meets regularly. Rick is here to answer questions about ISATT so that it can be considered by ATI as a recognized society. A question was posed: What is its function? It's a group of Alexander Teachers and its functions are to support the work of FM Alexander. What are the qualifications? People from ATN are recognized by ATI, how did they get recognized and can ISATT get recognized. This is a blueprint of saying on what ground do we recognize them. Do those other organizations have their own certification process? Tommy, when we founded ATI we recognized a diversity of trainings so the existing societies were voted in. You come in to ATI two ways: through sponsorship or through recognition which gets you a teaching membership but does not give you a certification from ATI. People who come in to ATI have a certification from a recognized society. To become a member of ISATT you have an ATI or STAT certificate. Or if you come out of a training program you need three letters of recommendations: one is a sponsor and others can be heads of other training programs, STAT or other affiliated societies. Rick Brennan's concerned with what would happen if the number of trainees drops and he can't afford to fly people in. Graham Elliot: If we recognize ISATT we say that the students that graduate meet our criteria that their teachers are acceptable. Peter Nobes: expects that in the future ATI's certification process will be the envy of the AT world and that ATI will then not accept other certifications from other societies.

Tuesday November 1

Patt O'Neill presents the Code of Professional Conduct Proposal, this worksheet is presented in the packet.

2F. explanation: if you perceive a violation then it is your responsibility to address it. ? Q:How do you address it?

A:That is the preliminary statement for what follows. The first thing you do is speak directly to the colleague. Then you encourage them to address it to the third party. Tommy: example if a member of the board receives a complaint of a person who runs a training and they feel that the person's history relates to them over a period of years raises a doubt of whether the person should be a sponsor.[I don't

understand the previous sentence. Can you get Tommy to clarify it? Esp. the part about the person's history relating to them? To whom? Relating how? Do they go to the board? Do they go to the person? Patt: there is a process in registering a complaint, that is on the website. We should refer to the process. Lucia: accept accountability and responsibility? What does that mean? It is vague? We need to clean that up? Geo: I wonder if F is required. This is a concern; we will save this for later.

We are moving to a level One. Discussion:

Comments, ATI a professional organization needs a code of ethics and this fits well for what we need.

When I talk to people in STAT, they say "ATI doesn't even have a Code of Ethics" so this is a very good step.

I trained as a massage therapist and we had extensive training in ethics because of the close relationship, and AT teachers have that same relationship so we need a code of ethics so everyone feels safe and clear.

What I often see in organizations is that people are talking to others behind their back. This code of ethics is important because you have to address the teacher directly.

I thought that a professional organization needed a Code of Ethics and a Code of Conduct? The name simply changed so that Code of Ethics is the Code of Conduct?

I think it's very easy in a growing organization [what is very easy in a growing organization??] with teaching members so I think it's good that this is coming up and I think it's in line with our mission statement. The intention here seems totally desirable.

In some situations when you hear about misconduct it is difficult to approach the person directly instead of going to a committee.

Any other comments? Last chance? Okay?

Certification Coordinating Committee: presentation and divide into groups:

Rick Brennan. Another question has come up. Add a number 10. Should a person applying for sponsorship have a certain amount of time in ATI, to get to know the workings of how ATI works, until they apply to be a sponsor? If so how long would you suggest? This is a basic guideline not a by-law, just suggestions not a hard fast rule. Please meet in a group of 4 and discuss these questions.

Q: Do you want a group answer, or do you want individual answers?

A: I want you to meet in a group and see what needs to be discussed.

We are going to create a booklet based on the information and the board will look at it and then it will come back to the members. Comments: Thank you for including me in this process. I appreciate that we had everyone included and I hope we get to look back at the work we did last year so that does not get lost. As a non-English speaker it was easier understanding it to in a smaller group. It is important to me to have a good standard for sponsors.

Report and discussion with Professional Development Committee, presented by PDC chair, Antoinette Kranenburg. We are going to divide into four groups, to discuss FM's writings. Each group will have a facilitator. What these groups are going to be doing is to make sure that what is listed in the summaries, has what should a newly qualified teacher know. Also we want to know if you think anything is missing. The summary is brief but we have a lot more data and the facilitator can give you more information.

Evaluation Comments: This is much easier for people to express themselves in smaller groups. I am now motivated to come to other meetings. The groups should be maximum 8 because not everyone had time to say what they wanted. Please write down what you weren't able to say and hand it to Antoinette. For multi-language groups we need a little more time. Maybe we could change the name of the meeting, so it's not business meeting. With business meeting I don't have the feeling I have now, that I feel like I was able to exchange with colleagues.

Wednesday November 2nd

Diana Bradley got volunteers for all the positions and also adjusted the time. Announcements were made.

Level II Ethics Proposal / Discussions

Patt read over what the Code of Professional Conduct Proposal is, this is included in the participant folder.

Concerns: Number C does not include financial.

If you knew of a great misconduct and you didn't have a close relationship with this teacher you would not feel comfortable speaking directly to the colleague.

If the two people concerned do not have a common language they will not be able to be spoken to "Directly"

I am concerned that it doesn't include "IF POSSIBLE"

I am not sure I am seeing that these concerns remain confidential within those parties that are directly in conflict so that it is in order that if you have had an issue and need to take it further that things will stay confidential.

We do have people in this committee but that does not include the person that misconduct [that misconduct? Do you mean the person about whom the misconduct is alleged? (wow, that's convoluted grammar! ) and the person who goes to the colleague.

The code of ethics should be more specific of how they explain how one colleague should approach another colleague

My concern is that I live in Norway and the situation if you have a problem, how do you know how to relate to this committee, do you email? call?

We can do conference calls? Or registered mail.

Concern about 2F As I understand that I am accepting accountability that I am responsible for something happening in Japan, how can I take responsibility for something so far?

I really want to have it clear, is this about ATI teacher and student, or teacher to teacher? Or ATI teachers and other professional AT teachers?

This is only about ATI Teacher to Teacher.

I have a concern about 2D, it needs to be specific to ATI teacher not AT teachers

Clarifying teachers, we discussed this and we want AT teachers

In my opinion that I want to have the sense that it is me as an ATI teacher and all other AT teachers

2E make a discretionary decision sounds wishy washy- we need to get more specific

2J I think the board needs to be involved in ethics situations

2E discretionary decision, we are not acknowledging that this is an international organization and that each country has different laws and regulations

#### Professional Development Committee Information

Catherine Kettrick showed how to fill out marks in the PDC forms on the wall.

Light n Lively

Break

Vision/ Mission: We divided into groups and discussed: What is in the original vision mission statement that is missing from the revised vision/mission statement (that you want included)

What is in the revised V/M statement that is unclear or that you do not want included.

After the vision/mission discussion, we collected people's feedback to give to Jamee Culbertson, the new chair of the Vision/Mission committee. The Facilitator suggested that people put their name and email address on their papers if they want to help rewrite our vision/mission statement.

Ethics Feedback on Teacher/Profession part of the code: 3a, do we want to require or recommend a particular number of professional hours for continuing education?

.

3H add relevant laws,

Do we want to clarify 3C what false fraudulent and misleading is? we need clarification on what this is.

3C Do we need the word public?

3F Add: we treat other AT teachers the way we treat ATI teachers in part B

3E is it redundant because it repeats what is in 3D? My intent was no plagiarism.

This is a big job and I think the ethics committee is under enrolled and I wonder if now wouldn't be a good time for Patt to tell us how she's been doing the job by herself.

The other side of how much work it is, the flip side is how much gets done with very little.

Thursday, November 3

Level III Discussion of the proposal to change the Code of Ethics

Resolution of Concerns:

2C: financial was not included, let's add the word financial

2G: members who perceive a breach a breach, speak directly to the colleague. If there is a difficulty speaking to that person due to an issue or language problem can we come up with a concern. Possibly: they could seek an advocate for help before they seek out the person directly. If there is a difficulty speaking to that person because of an issue or language problem, the member could seek an advocate for help before they speak to the person directly.

2F: language too vague, do we accept all the actions of every AT teacher in the world? Maybe we can strike that line

2D specify ATI Teachers or all AT Teachers,

2E concern is that do we talk about all AT teachers or only ATI teachers, now it says all AT teachers

Concern that the whole document addresses ATI Teachers or AT Teachers

2D ATI Teachers or all AT teachers, suggest put in both or “any” not “other”

2E, discretion is too vague, suggestion that ATI Teacher consult with Ethics Advisory Committee to make a discretionary decision. This action will be contingent upon the laws of the country where the parties reside.

Concern that this would take too long- maybe take out Ethics Advisory.

Concern that discretionary is an in the moment word.

Concern that there is not enough time.

Concern is that what if you don't know your country's laws

Concern: there are four different issues, abuse you see outside of the lesson and abuse by an Alexander teacher, we need to specify this, then ATI teacher may consult with the Ethics Committee

Concern: What are we going to do if there is an immediate risk?

Suggestion: Check with the laws of your country

Concern: Do we need two specific things?

2D: Does not apply once a teacher becomes a teacher

We ran out of the time allotted for the Level III discussion to continue so we continued with the next item on the agenda. We also wanted a break from the ethics discussion so we could come back to it with fresh ideas.

Report from Language Committee by Graham Elliott:

Language is a major part of coming together but it's not the only piece. It's clear that being here has been very difficult for people, especially the non-English speakers. There are some things that will be easy to do: like using microphones. It's clear that non-simultaneous is preferable to simultaneous



translation. If simultaneous translation is done you have to keep going and try to assimilate it. The whole of internationalism is a bigger issue; my personal view is that there is no quick and easy solution. The best suggestion we've come up with is that we should do this in two stages. We should look at the big picture and come up with a structure for doing this work. We established an ad hoc committee for 6 months to get up ideas of how to move this forward. Peter Fuchs has agreed to be the head of this and Nigel Hornby and Diana Nemeth have said they would be willing to be a part of this Ad Hoc committee. Again I will do another report in the next Communique asking everyone to put ideas to the Ad Hoc committee. These will look at tackling the whole picture.

Some suggestions.

If we have consecutive translation we need to plan more time

I think we can immediately build in a pause for people who are getting translation.

We might have a separate language bell for people who need a pause.

Create another language: a discussion language. Non-English speakers don't understand how hard this is. Maybe we can learn a common language. Esperanto is a language that 6 million people are using. With 160 hours people can use this.

We could have a bit more silence, so you can talk in another way.

Resuming the Level III code of ethics discussion:

2E. Eliminate the proposed last sentence and send it back to the committee.

2E If a 3rd party....Upon their best judgment taking into account the urgency of the situation and the laws of the country where the parties reside.

2J they think that the board may need to be told, Adding "Board members informed of decisions made within these committees are also bound by the same rule of confidentiality." Or:

"When the committee is required to report to the Board, the Board members informed of the decisions made within these committees are also bound by the same rule of confidentiality."

What do you do when you have a conflict with the board or someone in the committee, either directly or indirectly? If someone has a conflict with a member of the ethics committee or the board that board or committee member must remove themselves.

The Facilitator called for consensus. We came to consensus with two unresolved concerns. The code of ethics now reads:

Part 2. (Teacher/Teacher Relationship)

2a. ATI Teaching Members interact with each other and all Alexander Technique Teachers with professional and collegial respect. Differences of professional opinion are addressed without personally attacking or devaluing another's work.

2b. ATI Teaching Members assist, support and encourage each other and all Alexander Technique Teachers in acquiring and maintaining the integrity, competency and highest standards of the profession.

3c. ATI Teaching Members do not use their authority for personal gain over any colleague, whether that gain be cultural, emotional, financial, political or religious in nature.

2d. ATI Teaching Members do not intentionally solicit or canvas known pupils, students, or trainees of any Alexander Technique Teacher without the permission of those teachers. Mailings to the general public, or the publicizing of specific courses, lecture, or workshops are not included in this provision.

2e. Respecting the confidentiality of other ATI Teaching Members, ATI Teaching Members do not communicate to a third party any information that may be damaging to another Alexander Technique Teacher's reputation. If a third party's safety is at risk, ATI Teaching Members act upon their best judgement, taking into account the urgency of the situation and the laws of the country where the parties reside.

2f. ATI Teaching Members who perceive a breach of The Code of Professional Conduct by a colleague speak directly to the colleague or teacher, before taking further action. If the ATI Member experiences difficulty approaching a colleague or teacher directly, the member may request an Advocate be appointed by the Ethics Advisory Committee Chair (for further clarification see Procedures for filing a complaint). If at all possible the Advocate speaks the language of the member with a complaint.

2g. ATI Teaching Members may seek support from the ATI Ethics Advisory Committee to resolve any ethical concern.

2h. ATI Members (both Teaching and Trainee), receiving a complaint about a third party from a colleague or a teacher, respectfully encourage and support the colleague in addressing the complaint directly to the third party or to the Ethics Advisory Committee.

2i. Members who serve on the ATI Ethics Advisory Committee or who are Sponsoring Members may discuss information about ATI Teaching Members only within the jurisdiction of their committees, and the Board Members informed of decisions made within these committees are also bound by the same rule of confidentiality. If a member of the board or committee is involved directly or indirectly with the issue that member shall withdraw.

Unresolved concerns:

There were two 'unresolved concerns, which the committee will work on during the next year. They are:

-the issue of conflict of interest

-solicitation of teachers from other teaching programs

The 3rd part of the Code of Ethics-Teacher-Profession Responsibility was discussed by the membership and recommendations for revisions made to the committee. The committee will work further on this section and bring it to the Arizona AGM for the consideration of the membership.

A note from the Board:

We really want to encourage people to join committees. Take the experience from the AGM and realize that this is the product of a lot of work and that people commit themselves. Believe me, none of us have the time and we do it anyway: out of love, interest, curiosity.

A motion that we close the committee of the whole and go back to Roberts Rules. The motion carried.

Moved (Antoinette Kranenberg) seconded (Carol Levin) that we approve the minutes from the 2004 AGM. Motion carried.

Moved to accept the ethics by law amendment. Motion carried unanimously.

Meeting Evaluation

Lost formal consensus plot on end of discussion

Need more people on agenda planning committee, we've only had a few people to facilitate and today we only had one facilitator

This was a great meeting as always

This is a great group

We can bring up concerns and feel that we can be addressed

Meeting adjourned

Board Report

Alexander Technique International

## 2005 Annual General Meeting

The primary function of the Board is to do the routine tasks of running the organization. We meet by phone conference call at least once every 2 months, and have met monthly several times this year when needed. Each Board member is a liaison to one or more committees and works with those committees as needed. We have had 6 Board members this year since we were unable to fill the 7th board position. The more visible tasks we have completed this year are:

- Our new website.
- Hiring several new Administrative Secretaries.
- Continued support of the Single Lead Body discussions in the U.K.
- Supported the work of Committees as needed.
- In the absence of a Site Committee Chair, recruited Matt Goodrich to help research sites for next year's AGM. (Announcement of the site at this AGM)
- Authorized a donation for Tsunami relief and called for a revival of our Vision-Mission Committee. Jamee Culbertson is running for Chair of this Committee.
- Financial Stewardship of the organization.

The following in italics is a quote from last year's board report:

*We have some key issues to look at and solve. In most non-profit organizations, the Boards of Directors in the early years does the day-to-day running of the organization. As the organization grows, the tendency is for staff to be hired to do the day-to-day running of the organization while the Board assumes an advisory role. It has become clear that ATI is growing beyond the abilities of an all-volunteer Board to run. The amount of time it would take to fully administer the organization is more than any of our current Board members actually has. Everyone does their best, but sometimes things do not happen ideally—not for lack of desire, but for lack of time. At the same time, we are in the awkward growth moment when we don't have quite enough funding to hire an Administrator plus our Administrative Secretary.*

We continue to experience difficulties in this area. Several mailings have gone out with errors that needed to be corrected—despite multiple genuine efforts to proof the material. There isn't any place to place the blame—but much would be solved if there was someone who worked enough hours to have a complete picture of what is happening in ATI as a whole. It has become clear that it is difficult to do all the work necessary to keep ATI running in the number of hours we have hired our administrative

assistant to work. In the past, some of our Administrative Assistants volunteered some hours. We have had a lot of turnover in the office—again because we don't offer enough hours of employment for the position to be attractive as a permanent part-time position and also because it is quite difficult to do a good job for us in the number of hours we say we can pay for. The Board has decided to hire an Administrator for ATI who will work 20 hours/week.

We have figured out a way to fund this for this year. If it proves to be a good idea, we will need to consider a modest dues increase next year to cover the cost. It is quite possible that by having someone work these extra hours, we will save money in other areas.

We continue to need more volunteers. Our current greatest need is for a new Communications Chair.

Our new website is great to have in place after many years of work and planning. We still hope for a members-only section of the site as well as better translation tools. We are also continuing to work with improving communication. We are grateful for Jamee Culbertson's stewardship of this area. She is ready to move on and we are looking for a new Communications Chair. (Jamee will stay on to teach the job to the new Chair.), Andrea Matthews expertly edits

The Exchange. As an international organization, we do need to use e-mail as a primary means of communication; we are all learning how to use it more effectively, although it is not a perfect tool.

Another area of concern for the Board is member benefits. We will be asking members to comment informally on some ideas we have had to see if they are of interest to our members.

ATI, Inc. Financial Report

Annual General Meeting 2005 – Budapest, Hungary

(This covers the period 1 January 2005 through 15 October 2005)

Bank Balances: (as of 11 Oct 2005)

Checking: \$7,146.20

Money Market Savings: \$21,732.49

Income:

Projected \$35,882.00

Actual: \$40,314.80

(Not included in the 'actual' income is \$8,075.00 in AGM05 registration fees.)

Amazon.com sales 125.37

Donations: \$15.00

General Dues: \$1,195.00

Teaching Dues: \$38,135.00

Trainee Dues: \$525.00

Interest 107.86

Miscellaneous 66.00 – Mailing labels sales

Refunds 75.57 – Staples return

Subscriptions 70.00 – ExChange

Expenses:

Budget: Actual:

Bank Charges: \$4,200.00 \$515.76

Transfer to UK: 2,500.00 0.00

Communiqué: 4,750.00 2,090.25

Computer: 50.00 1,606.65

Credit Card Fees: 1,000.00 940.53

Directory: 2,500.00 1,985.07

Dues: 325.00 0.00\*\*

Exchange: 3,800.00 3,886.63

Insurance: 1,500.00 1,450.00

Internet: 300.00 494.82

Office: 3,147.52 2,973.67

Rent: 2,400.00 1,800.00

Reserve: 10,000.00 11,346.00\*

Staff: 12,700.00 7,043.73

Taxes: 1,800.00 1,223.80

Telephone: 3,700.00 1,985.32

Total all expenses through 11 Oct 2005: \$28,540.03 (does not include \$4,353.00 AGM05 expenses already paid.)

\*The reserve expense represents a transfer from checking to savings.

\*\*Dues for ISMETA will be due later in the year.

The Certification Co-ordinating Committee 2005 AGM report

At present the 2004/05 Certification Co-ordinating Committee consists of:

Rick Brennan (Chair): richardkbrennan@eircom.net

Graham Elliott: gje@ntlworld.com

Glenna Batson: Glenna@mindspring.com

Jan Baty: janbaty@yahoo.com

Rosa Luisa Rossi: rrossi@datacomm.ch

Alice Pryor: apyor@austin.rr.com

Board Liaison was Tommy Thompson

1) Last year the sponsorship committee became a standing committee with a new name: 'the Certification Co-ordinating Committee (CCC)'

The committee now has the responsibility of monitoring the process of sponsorship which includes the following:

1. Support the sponsors in their work
2. Help to recruit and select sponsors
3. Organize and supervise of evaluations of candidates at the annual AGM;
4. work with the ATI office in the process of Sponsors' renewal;
5. Liaison with the office for sponsorship issues and records.

2) At the last AGM there was no formal organization for sponsoring candidates as the time was too short, however at least three people went through the sponsorship process in Oxford.

3) A time has been arranged for the sponsors to meet with the candidates at this year's AGM in Budapest

4) The whole committee is still working on collecting and reviewing information two questionnaires (one for sponsors, and one for candidates) and to get a sense about how to further improve the sponsorship process.

5) The committee has ensured that the system for the re-election of sponsors has been implemented and has worked with the main office to this effect.

6) The committee has been helping with the recruitment of Alan Mars, Graham Elliot and Peter Nobles all of whom have expressed an interest in becoming a sponsor.

7) All sponsors have been personally contacted by email and phone by a member of the Committee.

8) The Committee has just begun work on an information booklet which can be sent to new sponsors, prospective sponsors and candidates regarding requirements for becoming a sponsor and in the assessment of candidates and hopes to discuss this at the AGM – please see below.

Minimum requirements for becoming a sponsor and in assessing a candidate

Goals

To maintain/create a system of integrity for the sponsoring process

To insure the quality standards are being met in this system

Easy access of sponsors to support growth of ATI and high quality of standards.

Possible criteria when applying to be a sponsor:

Is length of time teaching before applying to be a sponsor important? If so what time frame would you prefer as a guideline?



Is having experience teaching on training programs important?

Should the sponsors have a certain Participation/Activity/Involvement with ATI – if so what would you suggest?

Do you think that it would be a good idea for sponsors to be in communication with each other about the people there are sponsoring?

Would it be wise to limit the number of sponsors? (either way)

Would it be a good idea if the Sponsor held an ATI certificate? (ie there have been thru the sponsorship process themselves)

Should all Sponsors be given a separate certificate by ATI valid for their duration as a sponsor?

Would it be an advantage to have at least one sponsor personal know and nominate a a person wishing to be a sponsor?

9. Would you like to see any other criteria in this list?

Possible ideas criteria for sponsoring so far:

Personal interview about self and teacher training.

Work exchange.

Question candidate to obtain information about their understanding the following basic principles of the Technique:

- Inhibition
- Direction
- Primary Control
- Use affects functioning
- Mind/Body Unity
- Faulty Sensory Appreciation

Would you like to see any other criteria in this list?

Many thanks for your help

From the Certification Coordinating Committee.

Alexander Technique International Language Committee Report for 2004/2005 We have been relatively inactive as a committee this year. Some Language Coordinators have been busy–Diána Németh has had

a lot to do for the Budapest AGM this year. Our overall Objective as a committee is to make members welcome to ATI and able to participate in all our activities, whatever their first language, even if they do not have English as a language. It seems timely to review this objective. We still have Diána Németh as Language Coordinator for Hungarian, Yuzuru Katagiri for Japanese and Regina Nening for German. We have been unable to make any contact whatsoever with David Horsman, who was the French Language Coordinator, so for practical purposes are regarding him as no longer a committee member. So we need a new French Coordinator. Plans for two interpreters in Budapest, pupils of Anna Magyari Beck's, are in place and they will do simultaneous translation for the local Hungarians at the AGM. (Both are pupils of Anna's.) We hope this AGM will be very International but have no firm arrangements for translation into other languages. We were asked at the AGM last year to consider the use of the word 'sponsor' or 'evaluator' in other languages and to investigate other terms ATI might use. This task does not fall into our terms of reference. Regina offered information about the word 'sponsor' in German but we have no common view on it. I believe the word 'sponsor' is now well established in ATI and that it would serve no useful purpose to change it. I am resigning as committee Chair at this AGM. I have volunteered to lead a discussion on the future of the committee and the activities it could undertake. I invite you all to consider this question and the role you might be willing to play on the committee. Graham Elliott  
Committee Chair

#### Professional Development Committee Report for 2005 AGM

This year the PDC worked on developing ideas for the Demonstration of Knowledge part of our certification evaluation.

We asked ATI members to send us ideas for the three areas of the Demonstration of Knowledge: Alexander's writings, anatomy and ethics. We got many ideas. We summarized the ideas and sent them to the Interchange and the Communiqué.

At this AGM we will ask members to give us specific ideas about the content of one and perhaps two areas. First, we will ask about Alexander's writings, and if there is time, about anatomy. We will ask members about ideas for the ethics area at next year's AGM.

After the AGM we will develop questions for each area we discussed. We invite everyone to participate in developing these questions. Please contact Antoinette Kranenberg, PDC chair, if you want to help at [aimkranenburg@verizon.net](mailto:aimkranenburg@verizon.net).

#### VISION-MISSION STATEMENT FOR THE 2005 AGM

Greetings to all in attendance.

I had hoped to be with you at the AGM but had to withdraw due to family matters. I have been listed as the Committee Chair of Vision-Mission for quite some time. Unfortunately, there has not been an active committee for many years. Instead, my role has been as an advisor and sounding board to various committees and individuals within ATI. From time to time I've been asked to interpret activities of the organization in relation to our vision/mission statement.

One development which occurred as a result of a vision/mission survey was the introduction of the Language Committee. The fact that this year's AGM is being held in Hungary, where the mother language is NOT English indicates just how international we really are. This AGM may be the first chance some of you have had to appreciate the intricacies of conducting business and pleasure in a non-English centered environment. Hats off to the interpreters! I can think of no one more qualified to become Chair of Vision-Mission than Jamee Culbertson. She knows the ins and outs of ATI from the various roles she has undertaken. Jamee has been passionate about our vision and mission for many years, and she has long desired a vital, active vision/mission committee. I have no doubt that Jamee will recruit active committee members and energize ATI in such a way that our organization will open up like that famous cauliflower!

With friendship and respect,

Robin Gilmore

#### 2005 AGM Communications Committee Report

By Jamee Culbertson

Hello all. I am not able to be with you in Budapest this year because I am attending a wedding in Mexico. I hope you all have a wonderful AGM, learning a lot and making new friends. The Communications committee has had a busy few years. In particular, in 2004 we produced the ATI Booklet – that cute little pocket size book with 'all you need to know about ATI' organized inside. This will likely need to be updated every so often as things change but we were happy to have all the information in one convenient place. I'd like to acknowledge a few people who helped with the research and development of this publication: Richard Brennan, Andrea Matthews, and Debi Adams; thank you for your eyes and insight in collecting and editing the content with me. The research for content for the ATI Booklet was a good stepping stone towards the redesign of the ATI web site. There were basically 3 tasks for updating the web site. Streamline the underlying technical language that supports a web site, gather and organize the content, and choose a design, colors, fonts, photos etc... After interviewing web design candidates, we got to work. Teresa Lee, her husband Kinney Baughman, Brian Lee, Ian Kleinman, members of the Board and myself were able to launch the new ATI web site earlier this year. There is still work to do to continue developing the content and creating a members only section, but we are satisfied at having

been able to achieve this much so far. The rest of the Communications committee is: Andrea Matthews who has been the editor of the Exchange newsletter for these past few years, thank you and bravo Andrea! Bob Lada lends an invaluable eye with editing or an ear for listening now and then. Bérengère Cusin has the job of formatting the Communiqué after I pass on the approved content and she works with the administrative assistant in getting it printed and mailed. As you can see it's a team effort. We break it down into smaller tasks so that the work gets done without overloading one person with too much to do. It's a job that can be done from anywhere in the world where people have access to a computer. We are now looking for someone else to step in as Chair or Co-Chairs for this committee. I have been Chair for the past 4 years and feel that it's time to pass on the baton for the sake of new energy that someone can bring to it. I'm interested in the role of Vision Mission Chair now and hope to serve the community well in that post. I'll be happy to hand over the reins to a willing member who would like to contribute and see you through the transition. It can be a lot of fun if you make it fun. There are so many more things that can be 'communicated' and this committee is a good place to do so. Thanks in advance for your service and thanks for allowing me to serve as Communications Chair these past four years. My best to you all, Jamee.